James M. Swanson, Ph.D., University of California, Irvine, CA 92715

Name:	Gender:	Age:	_ Grade	:					
Ethnicity (circle one which best applies): African-Ar	merican / Asian / Ca	ucasian / Hisp	anic / Ot	her:					
Completed by:	_ Type of Class:	ype of Class:			_ Class Size				
For each item, check the column which best describe	es this child:		Not At All	Just A Little	Quite A Bit	Very Much			
1. Often fails to give close attention to details or makes carele	ss mistakes in schoolwo	ork or tasks.							
2. Often has difficulty sustaining attention in tasks or play activ	vities.								
3. Often does not seem to listen when spoken to directly.									
4. Often does not follow through on instructions and fails to fin	ish schoolwork, chores	or duties.							
5. Often has difficulty organizing tasks.									
6. Often avoids, dislikes or reluctantly engages in tasks requir	ing sustained mental eff	ort.							
7. Often loses things necessary for activities (e.g. toys, school	l assignments, pencils o	r books).							
8. Often is distracted by extraneous stimuli.									
9. Often is forgetful in daily activities.									
10. Often has difficulty maintaining alertness, orienting to reque	ests or executing direction	ons.							
11. Often fidgets with hands or feet or squirms in seat.									
12. Often leaves seat in classroom or in other situations in which	ch remaining seated is e	xpected.							
13. Often runs about or climbs excessively in situations in which	h it is inappropriate.								
14. Often has difficulty playing or engaging in leisure activities of	quietly.								
15. Often is "on the go" or often acts as if "driven by a motor."									
16. Often talks excessively.									
17. Often blurts out answers before questions have been comp	leted.								
18. Often has difficulty awaiting turn.									
19. Often interrupts or intrudes on others (e.g. butts into conver	rsations/games).								
20. Often has difficulty sitting still, being quiet or inhibiting impu	lses in the classroom or	at home.							

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21. Often loses temper.Image: Section of the sectin of t	For each item, check the column which best describes this child:	Not At All	Just A Little	Quite A Bit	Very Much
23. Often actively defies or refuses adult requests or rules.       Image: Content of the content of	21. Often loses temper.				
24. Often deliberately does things that annoy other people.       Image: Context in the imag	22. Often argues with adults.				
25. Often blames others for his or her mistakes or misbehavior.       Image: Context in the	23. Often actively defies or refuses adult requests or rules.				
26. Often touchy or easily annoyed by others. <ul> <li>I</li> </ul> 27. Often is angry and resentful.       I	24. Often deliberately does things that annoy other people.				
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Fo	r each item, check the column which best describes this child:	Not At All	Just A Little	Quite A Bit	Very Much
45.	Has persistent pattern of violating the basic rights of others or major societal norms.				
46.	Has episodes of failure to resist aggressive impulses (to assault others or to destroy property).				
47.	Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity).				
48.	Has repetitive motor behavior (e.g. hand waving, body rocking or picking at skin).				
49.	Has obsessions (persistent and intrusive inappropriate ideas, thoughts or impulses).				
50.	Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress).				
51.	Often is restless or seems keyed up or on edge.				
52.	Often is easily fatigued.				
53.	Often has difficulty concentrating (mind goes blank).				
54.	Often is irritable.				
55.	Often has muscle tension.				
56.	Often has excessive anxiety and worry (e.g. apprehensive expectation).				
57.	Often has daytime sleepiness (unintended sleeping in inappropriate situations).				
58.	Often has excessive emotionality and attention-seeking behavior.				
59.	Often has need for undue admiration, grandiose behavior or lack of empathy.				
60.	Often has instability in relationships with others, reactive mood and impulsivity.				
61.	Sometimes for at least a week has inflated self esteem or grandiosity.				
62.	Sometimes for at least a week is more talkative than usual or seems pressured to keep talking.				
63.	Sometimes for at least a week has flight of ideas or says that thoughts are racing.				
64.	Sometimes for at least a week has elevated, expansive or euphoric mood.				
65.	Sometimes for at least a week is excessively involved in pleasurable but risky activities.				
66.	Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged).				
67.	Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated).				
68.	Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities.				_
69.	Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual).				
70.	Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities).				

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For each item, check the column which best describes this child:	Not At All	Just A Little	Quite A Bit	Very Much
71. Sometimes for at least 2 weeks is fatigued or has loss of energy.				
72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt.				
73. Sometimes for at least 2 weeks has diminished ability to think or concentrate.				
74. Chronic low self-esteem most of the time for at least a year.				
75. Chronic poor concentration or difficulty making decisions most of the time for at least a year.				
76. Chronic feelings of hopelessness most of the time for at least a year.				
77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response.				
78. Currently is irritable, has anger outbursts or has difficulty concentrating.				
79. Currently has an emotional (e.g. nervous, worried, hopeless, tearful) response to stress.				
80. Currently has a behavioral (e.g. fighting, vandalism, truancy) response to stress.				
81. Has difficulty getting started on classroom assignments.				
82. Has difficulty staying on task for an entire classroom period.				
83. Has problems in completion of work on classroom assignments.				
84. Has problems in accuracy or neatness of written work in the classroom.				
85. Has difficulty attending to a group classroom activity or discussion.				
86. Has difficulty making transitions to the next topic or classroom period.				
87. Has problems in interactions with peers in the classroom.				
88. Has problems in interactions with staff (teacher or aide).				
89. Has difficulty remaining quiet according to classroom rules.				
90. Has difficulty staying seated according to classroom rules.				

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