

## The SNAP-IV Teacher and Parent Rating Scale

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Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Ethnicity (circle one which best applies): African-American / Asian / Caucasian / Hispanic / Other: \_\_\_\_\_

Completed by: \_\_\_\_\_ Type of Class: \_\_\_\_\_ Class Size \_\_\_\_\_

**For each item, check the column which best describes this child:**

1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks.
2. Often has difficulty sustaining attention in tasks or play activities.
3. Often does not seem to listen when spoken to directly.
4. Often does not follow through on instructions and fails to finish schoolwork, chores or duties.
5. Often has difficulty organizing tasks.
6. Often avoids, dislikes or reluctantly engages in tasks requiring sustained mental effort.
7. Often loses things necessary for activities (e.g. toys, school assignments, pencils or books).
8. Often is distracted by extraneous stimuli.
9. Often is forgetful in daily activities.
10. Often has difficulty maintaining alertness, orienting to requests or executing directions.
11. Often fidgets with hands or feet or squirms in seat.
12. Often leaves seat in classroom or in other situations in which remaining seated is expected.
13. Often runs about or climbs excessively in situations in which it is inappropriate.
14. Often has difficulty playing or engaging in leisure activities quietly.
15. Often is "on the go" or often acts as if "driven by a motor."
16. Often talks excessively.
17. Often blurts out answers before questions have been completed.
18. Often has difficulty awaiting turn.
19. Often interrupts or intrudes on others (e.g. butts into conversations/games).
20. Often has difficulty sitting still, being quiet or inhibiting impulses in the classroom or at home.

Not At All	Just A Little	Quite A Bit	Very Much

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- 21. Often loses temper.
- 22. Often argues with adults.
- 23. Often actively defies or refuses adult requests or rules.
- 24. Often deliberately does things that annoy other people.
- 25. Often blames others for his or her mistakes or misbehavior.
- 26. Often touchy or easily annoyed by others.
- 27. Often is angry and resentful.
- 28. Often is spiteful or vindictive.
- 29. Often is quarrelsome.
- 30. Often is negative, defiant, disobedient or hostile toward authority figures.
- 31. Often makes noises (e.g. humming or odd sounds).
- 32. Often is excitable, impulsive.
- 33. Often cries easily.
- 34 Often is uncooperative.
- 35. Often acts "smart."
- 36. Often is restless or overactive.
- 37. Often disturbs other children.
- 38. Often changes mood quickly and drastically.
- 39. Often easily frustrated if demands are not met immediately.
- 40. Often teases other children and interferes with their activities.
- 41. Often is aggressive to other children (e.g. picks fights or bullies).
- 42. Often is destructive with property of others (e.g. vandalism).
- 43. Often is deceitful (e.g. steals, lies, forges, copies the work of others or "cons" others).
- 44. Often and seriously violates rules (e.g. is truant, runs away or completely ignores class rules).

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**For each item, check the column which best describes this child:**

- 45. Has persistent pattern of violating the basic rights of others or major societal norms.
- 46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property).
- 47. Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity).
- 48. Has repetitive motor behavior (e.g. hand waving, body rocking or picking at skin).
- 49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts or impulses).
- 50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress).
- 51. Often is restless or seems keyed up or on edge.
- 52. Often is easily fatigued.
- 53. Often has difficulty concentrating (mind goes blank).
- 54. Often is irritable.
- 55. Often has muscle tension.
- 56. Often has excessive anxiety and worry (e.g. apprehensive expectation).
- 57. Often has daytime sleepiness (unintended sleeping in inappropriate situations).
- 58. Often has excessive emotionality and attention-seeking behavior.
- 59. Often has need for undue admiration, grandiose behavior or lack of empathy.
- 60. Often has instability in relationships with others, reactive mood and impulsivity.
- 61. Sometimes for at least a week has inflated self esteem or grandiosity.
- 62. Sometimes for at least a week is more talkative than usual or seems pressured to keep talking.
- 63. Sometimes for at least a week has flight of ideas or says that thoughts are racing.
- 64. Sometimes for at least a week has elevated, expansive or euphoric mood.
- 65. Sometimes for at least a week is excessively involved in pleasurable but risky activities.
- 66. Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged).
- 67. Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated).
- 68. Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities.
- 69. Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual).
- 70. Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities).

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**For each item, check the column which best describes this child:**

- 71. Sometimes for at least 2 weeks is fatigued or has loss of energy.
- 72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt.
- 73. Sometimes for at least 2 weeks has diminished ability to think or concentrate.
- 74. Chronic low self-esteem most of the time for at least a year.
- 75. Chronic poor concentration or difficulty making decisions most of the time for at least a year.
- 76. Chronic feelings of hopelessness most of the time for at least a year.
- 77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response.
- 78. Currently is irritable, has anger outbursts or has difficulty concentrating.
- 79. Currently has an emotional (e.g. nervous, worried, hopeless, tearful) response to stress.
- 80. Currently has a behavioral (e.g. fighting, vandalism, truancy) response to stress.
- 81. Has difficulty getting started on classroom assignments.
- 82. Has difficulty staying on task for an entire classroom period.
- 83. Has problems in completion of work on classroom assignments.
- 84. Has problems in accuracy or neatness of written work in the classroom.
- 85. Has difficulty attending to a group classroom activity or discussion.
- 86. Has difficulty making transitions to the next topic or classroom period.
- 87. Has problems in interactions with peers in the classroom.
- 88. Has problems in interactions with staff (teacher or aide).
- 89. Has difficulty remaining quiet according to classroom rules.
- 90. Has difficulty staying seated according to classroom rules.

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